

I'm not robot!

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Math Worksheets for Grade 1

Sums with 20 Missing addend

4 + =14	3 + =16
12 + =17	5 + =18
15 + =12	6 + =20
7 + =13	16 + =19
12 + =18	8 + =19
1 + =14	9 + =20
16 + =11	13 + =18
4 + =15	4 + =18

Houston Baptist University
Department of Education and Kinesiology
Lesson Plan Format

Subject: Language Grade Level: 2nd Time Estimate: 45 min

Unit: Parts of Speech Topic: Nouns, Verbs, Adjectives, Adverbs

Goal(s): TLW understand the difference between nouns, verbs, adjectives, and adverbs.

Objective(s): TLW identify nouns, verbs, adjectives and adverbs.
 TLW come up with a noun, verb, adjective, or adverb that makes sense in the context of a sentence.

TEKS: 2.21A- Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking: verbs (past, present, and future), nouns (singular/plural, common/proper), adjectives (e.g., descriptive: old, wonderful, articles: a, an, the), and adverbs (e.g., time: before, next, manner: carefully, beautifully).

Material/Resource/Technology needs: white board, markers, Mad Lib print outs and ones with modifications, poster paper

Instructional Procedures

Focusing Event
 There will be a couple of sentences on the board and as a class we will decide with words are the noun, verb, adjective and adverb.

- Hungry Susan quickly ate her pasta.
- Cody, who was creative, beautifully made a quilt.

Teaching/ Learning Procedures
 1. There will be 4 posters around the room labeled verb, adverb, noun, and adjective.
 2. The class will be divided into 4 groups, each entry with a different colored marker.
 3. Each group will start in front of a poster and have 3 min to think of as many (verbs, adverbs, nouns, or adjectives) as they can and write them on the poster.
 4. After 3 min the groups will rotate to the next poster and have to think of as many of whatever that poster is labeled, but can not repeat the previous groups words.

Name: _____ Date: _____

Fill-in Adjectives or Adverbs Worksheet

Directions: Read each sentence below. Fill-in the blank with an adjective or adverb from the word bank below.

slowly	five	quiet	carefully
sunny	quickly	cold	recently
yellow	finally	red	accidentally

1. In the winter, it is very _____ in the north-east United States.
2. I _____ walked outside when I heard a strange noise.
3. I enjoy the _____ Southern California weather.
4. We _____ moved to a new house in the suburbs.
5. I was tired, so I _____ walked towards the finish line.
6. We had to be _____ during the movie.
7. There are _____ fingers on my right hand.
8. The man _____ hit the ping-pong ball back over the net.
9. The _____ school bus picked up the children in the morning.
10. _____, we finished the game with a ten point lead.
11. We had to stop our car at the _____ light.
12. I _____ tripped on my own feet.

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